

# White Mountain Apache Regional Partnership Council

## Data Summary Report for SFY 2011

### State-Wide Funded Strategies

#### Food Security

Contract Number: Grantee Name	Description:	July-Sept 2010	Oct-Dec 2010
FTF-RC028-09-0143-01: Johns Hopkins University/ School of Public Health <sup>1</sup>	Total number of food boxes distributed	410	599
	Number Of Other Items Distributed	13000	20000
	Number of Children Served	164	195
	Number of Families Served	101	120

#### Child Care Health Consultation

Contract Number: Grantee Name	Description:	Oct-Dec 2010
FTF-STATE-09-0199-01: Maricopa County Department of Public Health <sup>2</sup>	Total number of early care and education center-based providers served by a CCHC	. <sup>3</sup>
	Total number of early care and education home- based providers served by a CCHC	
FTF-STATE-09-0199-01: Maricopa County Department of Public Health <sup>4</sup>	Total number of early care and education center-based providers served by a CCHC	NA <sup>5</sup>
	Total number of early care and education home- based providers served by a CCHC	
FTF-STATE-09-0199-01: Maricopa County Department of Public Health <sup>6</sup>	Total number of early care and education center-based providers served by a CCHC	NA <sup>5</sup>
	Total number of early care and education home- based providers served by a CCHC	

#### Parent Kits

Contract Number: Grantee Name	Description:	July-Sept 2010	Oct-Dec 2010
GRA-STATE-10-0025-01: Susan Fry & Associates	Number of Parent Kits Distributed	36	12

<sup>1</sup> This grantee's contract was given a "no-cost" extension and was awarded in SFY 2009 during the expedited grant award.

<sup>2</sup> Statewide Funding

<sup>3</sup> „." Denotes no data are available.

<sup>4</sup> Regional Funding

<sup>5</sup> NA denotes that this grantee does not have Regional Non-QF funding for this Regional Partnership Council.

<sup>6</sup> Regional Non-QF Funding

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## Data Summary Report for SFY 2011

### Quality First Child Care Scholarships

Contract Number: Grantee Name		Description:	July-Sept 2010	Oct-Dec 2010
FTF-MULTI-11-0302-01: Valley of the Sun United Way	<i>Centers</i>	Number of Providers served during the quarter	1	1
		Number of Families served during the quarter	26	27
		Number of Infants/Toddlers served during the quarter	28	26
		Number of Preschoolers served during the quarter	10	8
		Number of children with Special Needs served during the quarter	0	1
		Total number of children receiving scholarships	38	35
	<i>Homes</i>	Number of Providers served during the quarter	<sup>7</sup> .	<sup>7</sup> .
		Number of Families served during the quarter	.	.
		Number of Infants/Toddlers served during the quarter	.	.
		Number of Preschoolers served during the quarter	.	.
		Number of children with Special Needs served during the quarter	.	.
		Total number of children receiving scholarships	.	.

### Scholarships T.E.A.C.H.

Contract Number: Grantee Name		Description:	July-Sept 2010	Oct-Dec 2010
GRA-STATE-10-0017-01 Y3: Association for Supportive Child Care		Total number of participating scholars	0	<sup>8</sup> .
		Statewide Quality First!	0	.
		Regional Expansion Quality First!	0	.
		Regional Partnership Council T.E.A.C.H.	0	.

<sup>7</sup> „“ Denotes no data are available—the Home Based Provider section of the data reporting template was left blank.

<sup>8</sup> „“ Denotes no data are available—this grantee did not report data for this Regional Partnership Council during this quarter.

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### Regionally Funded Strategies

#### Community Based Training

Contract Number: Grantee Name	Description:	July-Sept 2010	Oct-Dec 2010
<b>FTF-RC028-10-0017-01-Y2: Johns Hopkins University School of Public Health</b>	Quarterly Data Submission Status*	3	3
	Number of Sessions**	28	30
	Total Adults Attending**	35	54
	Total Children Attending**	11	3
	Avg Adults Attending each Session**	1.3	1.8
	Avg Children Attending each Session**	0.4	0.1

Contract Number: Grantee Name	Description	July-Sept 2010	Oct-Dec 2010
<b>FTF-RC028-10-0017-02-Y2: Northland Pioneer College</b>	Quarterly Data Submission Status*	3	3
	Number of Sessions**	27	40
	Total Adults Attending**	155	138
	Total Children Attending**	10	10
	Avg Adults Attending each Session**	5.7	3.5
	Avg Children Attending each Session**	0.4	0.3

#### Oral Health

Contract Number: Grantee Name	Description:	July-Sept 2010	Oct-Dec 2010
<b>FTF-RC028-11-0285-01: Navajo County Public Health Services District</b>	Quarterly Data Submission Status*	2	3
	Media Impressions**		
	Written Materials**		
	Group Meetings**		
	One-on-One Interactions**		
	Oral Health Screening: Expectant Mothers**		
	Oral Health Kits: Expectant Mothers**		
	Oral Health Screening: Children Birth to 5**		
	Fluoride Varnish: Children Birth to 5**		
	Oral Health Kits: Children Birth to 5**		
	Families Reported as Under-Insured or Un-Insured**	0	0
	Families Received Assistance with Insurance Follow-up**	0	0
	Families Referred for Low-Cost/Free Care**	0	0
	Number of Intensive Training Sessions**		
	Number of Professionals Attending**		
	Number of Families Attending**		
	Number of Children Attending**		
	Average Number of Professionals Attending Each	0.0	0.0

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	Session**		
	Average Number of Families Attending Each Sessions**	0.0	0.0
	Average Number of Children Attending Each Sessions**	0.0	0.0
	Number Receiving Information**		
	Expectant Mothers Referred**	0	0
	Expectant Mothers Receiving Service**	0	0
	Children Referred**	0	0
	Children Receiving Service**	0	0

### **Key to Regional Report Information**

#### **\*Quarterly Data Submission Status (Single Asterisk)**

Null (empty box) = Grantee is not contracted for this reporting period (reporting period = one quarter)

0 = No reports for reporting period were submitted

1 = Quarterly data within report based upon a partial submission of one (1) months data

2 = Quarterly data within report based upon a partial submission of two (2) months data

3 = Quarterly data within report based upon a full quarter (i.e. three months) of data provided

#### **\*\*Quarterly Data Submission Value (Double Asterisk)**

Null (empty box) = Grantee reported this and is not part of the grantee's contract and did not provide data. Any other numeric entry indicates number reported by grantee.

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Regional Grantee Narrative Report			
<b>Provider Name</b>	Johns Hopkins University School of Public Health		
<b>User Completing Report</b>	Kirk Massey, Program Coordinator		
<b>Reporting Period</b>	<b>Quarter*</b>	<b>Year</b>	
	2	2010-2011	
<b>Regional Partnership Council</b>	White Mountain Apache Regional Partnership Council		
<b>Date Completed</b>	January 20, 2011		
<b>Note*:</b> 1 <sup>st</sup> Quarter: July-September 2010 – Narrative Report due October 20, 2010 2 <sup>nd</sup> Quarter: October-December 2010 – Narrative Report due January 20, 2011 3 <sup>rd</sup> Quarter: January-March 2011 – Narrative Report due April 20, 2011 4 <sup>th</sup> Quarter: April- June 2011 – Narrative Report due July 20, 2011			

**Instructions:** When completing this report reference your grant implementation plan. It may be helpful to complete your data submission report prior to this report.

## Program Implementation:

**1. Provide the following information on current outreach, recruitment and retention activities, as applicable:**

Activity	Target Audience	Frequency of Activity	Number Reached
Recruitment and outreach (10/20/10)	Elders from the community	Once	25
Recruitment and consent (10/22/10)	Father	Once	1
Recruitment and consent (10/25/10)	Father	Once	1
Recruitment and consent 10/25/10	Father	Once	1
Recruitment and consent (10/26/10)	Father	Once	1
Recruitment and consent (10/27/10)	Father	Once	1
11/09/10 Visited Child Find Program regarding a session their staff could teach in the Nalwod session	Educator	Once	1
11/09/10 Visited a Early Childhood center Director in regards to	Educator	Once	2

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teaching a session in the Nalwod project			
12/27/10 In-service with the White Mountain Apache Head Start Program	Staff of Head Start	Once	22

***Describe any particular successes with these activities:***

The presentation given to the tribal elder's panel on October 20 resulted in four elders volunteering their time to assist in the Nalwod group intervention session on October 28<sup>th</sup>. The program coordinator recruited and consented five fathers into the Nalwod program for a total of 35 enrolled participants. The program coordinator visited with two Early Childhood providers. Both volunteered to teach two different topics at one of the sessions. The provider from the Tribal Child Find Program taught the fathers about cognitive development. The other educator is a Director from a Early Childhood Center and her topic was social and emotional development. She had assistance from the Director of Early Childhood Education from the local college.

***1. Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?***

In addition to recruiting 35 fathers to join the program, the Program Coordinator successfully completed group sessions and individual sessions with many of these fathers. The details of these intervention sessions are entered into the PGMS system. The initial implementation of the intervention sessions has been very informative. The project team has identified and is troubleshooting many challenges with working with this underserved population of fathers, but also sees great potential for this work.

***2. Describe current issues related to staffing necessary for program implementation.***

As the implementation of intervention sessions began, the project team has realized the need for additional staff to assist the Program Coordinator with teaching certain sessions and facilitating group activities. Other Johns Hopkins staff members are assisting with these activities when needed. In addition, the Program Coordinator is experiencing challenges with case management for the many participants who have complicated lives. The project team is working on providing more support and training for the Program Coordinator in managing challenging cases, while also maintaining boundaries and balance. The Program Coordinator has assistance from various departments and their staff with teaching different topics in the intervention.

***3. Describe any barriers to successful implementation or other challenges. If the challenge is ongoing, what is your plan for resolving these issues?***

The biggest challenge to successful implementation is getting fathers to attend the group sessions. Many fathers express interest in the program and confirm with the Program Coordinator numerous times that they will attend sessions, but when the time comes they are not present. The project team discusses this challenge on a daily basis and is currently trying a new approach to engage the fathers. The Program Coordinator is first meeting with the participants individually at their homes to teach the first few sessions, with the expectation that after trust and rapport have been built the participants will be ready to attend the group sessions. The Program Coordinator is also building in different incentives throughout the project to encourage participation.

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## Data Summary Report for SFY 2011

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The Program Coordinator has consulted with national experts in fatherhood programs and has learned that these participation and retention challenges are not unique. This is the first program of its kinds for fathers in the White Mountain Apache community, and many of the barriers to becoming good parents (e.g. substance abuse, unemployment, etc) are also making it difficult for the fathers to actively participate in the program. The project team will continue brainstorming creative solutions to this challenge and seeking advice from others in the community and around the country.

Another barrier that has been encountered is meeting places. Two of the three weekly sessions are meeting in community centers. The sessions held on January 4<sup>th</sup> and January 5<sup>th</sup> were affected by the inclement weather. Water pipes in these buildings burst due to the cold and flooded both of the buildings. Another meeting place is being used until word is given to return into the buildings.

### Collaboration and Communication:

- 4. *Describe collaboration efforts that have been undertaken or are continuing during the reporting period. Describe the nature of the collaborative effort and who potential or current partners are in the effort. Briefly describe anticipated results from the collaboration.***

In the past quarter, four community workshops focused on fatherhood have been planned in partnership with Head Start. The first occurred on October 19, and the other three will be conducted throughout the remainder of the year. Partnerships with other providers and service programs in the community have resulted in numerous referrals to the program. Other community partners have been asked to teach some of the group sessions, using their specific expertise. For example, one session was lead by an Indian Health Service Public Health Nurse to teach fathers about first-aid skills they could perform at home. A session was taught by an early childhood provider on the cognitive development. Another session was taught by two early childhood providers on social and emotionally development. The Tribal Social Services requested the Program Coordinator to lead the discussion at the weekly parenting classes it offers.

- 5. *Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.***

There are now three groups who meet weekly. One father has not missed a session. The Program Coordinator is available to meet privately with the fathers for individual, home-based sessions. Each week, the men meet to discuss their roles within their families and learn different techniques they could utilize as they look to take a more active role within their family. Several of the fathers have found employment since enrolling in the intervention. Several sessions in the intervention have been taught by staff of other agencies.

### Support or Additional Information:

- 6. *What specific assistance or guidance do you need from FTF staff to ensure the success of your program?***

Continued support and feedback from First Things First is very much appreciated. Specific assistance is not needed at this time.

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### **7. Describe any additional information you would like to share about program implementation.**

The Program Coordinator continues to build relationships with the fathers in the program. The fathers do have their unique challenges as they raise their children in a difficult environment. When the fathers do attend their sessions, they get to listen to others who may have experienced the same things and they get to hear how others have overcome the challenges.

### **Staff Training**

Date	Staff Name (attending)	Topics	Hour(s)
November 3-5 2010	Kirk Massey, Jr.	Native American Fatherhood & Family Association Conference	20 hrs

Topics at the Fatherhood is Leadership conference: Parents as Leaders, Discover Your Strengths. The Vital Role of Women Father Involvement Programming. Alpha-KidZ Reading Adventures, The New Roux of the Early Childhood Education Gumbo. Tools for Creating and Sustaining Healthy Native American Lifestyles.

### **8. Describe staff recruitment and retention activities.**

The Program Coordinator continues to have phone conferences on a weekly basis with the Co-Investigators and other project team members. They discuss objectives for the week, the upcoming training sessions, recruitment opportunities, staffing needs and availability. The Co-Investigators are working to provide additional support and training for the Program Coordinator in case management, boundary setting, retention strategies, and intervention implementation.

# White Mountain Apache Regional Partnership Council Data Summary Report for SFY 2011

Regional Grantee Narrative Report			
<b>Provider Name</b>	Northland Pioneer College- Apache Families First		
<b>User Completing Report</b>	Claude S. Endfield		
<b>Reporting Period</b>	<b>Quarter*</b>	<b>Year</b>	
	2	2011	
<b>Regional Partnership Council</b>	White Mountain Apache		
<b>Date Completed</b>	January 20, 2011		
<b>Note*:</b> 1 <sup>st</sup> Quarter: July-September 2009 – Narrative Report due October 20, 2009 2 <sup>nd</sup> Quarter: October-December 2009 – Narrative Report due January 20, 2010 3 <sup>rd</sup> Quarter: January-March 2010 – Narrative Report due April 20, 2010 4 <sup>th</sup> Quarter: April- June 2010 – Narrative Report due July 20, 2010			

**Instructions:** When completing this report reference your grant implementation plan. It may be helpful to complete your data submission report prior to this report.

## Program Implementation:

- 1. Provide the following information on current outreach, recruitment and retention activities, as applicable:**

Activity	Target Audience	Frequency of Activity	Number Reached
Oct - Dec: Program Coordinator met with various Tribal programs: i.e. WMAT Housing Authority, attended Apache Women's conference to disseminate information, posted flyers for mini sessions and for ECD 185 class session begun in Nov.; disseminated referral forms to tribal and other programs in community; participated in Early Childhood Inter-agency meetings, making announcements re: program events	Kith and Kin providers, Community members; professionals working with young children	On-going, as scheduled	Estimated 100

**Describe any particular successes with these activities:**

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**2. Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?**

Mini Sessions scheduled	# Attended	Mini Sessions Cancelled	ECD 185 Course	# participating
8	22	1	1 session	12 (10 completed requirements for 3.0 college credit)
3		3	9 sessions	41
6	15	1	9 sessions	37
17	37	5	19	90 (5 completed requirements for 3.0 college credit, 4 awarded college credit)

**3. Describe current issues related to staffing necessary for program implementation.**

None

**4. Describe any barriers to successful implementation or other challenges. If the challenge is ongoing, what is your plan for resolving these issues?**

Barriers/Challenges	Resolution
Community habits: i.e. not much happens early part of month when elderly receive gov't checks.	Rethink scheduling of mini-sessions at first part of month, (mid January, 2011)
Too many absences in ECD 185 course which required more make up days to ensure everyone completed required contact hours	During orientation, reinforce and attendance policy (Feb. 2011)
Kith and Kin caregivers who apply for ECD 185 course who owe college large amounts of money from previous years denies them receipt of college credit	NPC ECD Program Chair to screen applicants NPC records for financial holds prior to processing NPC registration forms. (Feb. 2011)
Keeping up with paperwork/documentation	Improve data collection system beginning in mid-January
A seemingly lack of interest in Cibecue Community; difficult to schedule space; request for evening sessions is difficult to honor due to distance and safety concerns.	Work with community members to identify appropriate time to schedule events; recruit additional supporters for

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space usage.

### Collaboration and Communication:

- 5. Describe collaboration efforts that have been undertaken or are continuing during the reporting period. Describe the nature of the collaborative effort and who potential or current partners are in the effort. Briefly describe anticipated results of the collaboration.**

Whiteriver Unified School District; Whiteriver Indian Health Service unit, Chaghache Child Care Center, Early Childhood Inter-agency group, Canyon Day Community, East Fork Lutheran Mission and other community programs have become more aware of the Project, making referrals, providing space or letting us use their materials, equipment when requested and inviting the Project Coordinator to do presentations at their events, meetings, etc. A possibility exists that the John Hopkins NARCH program may be able to provide tuition assistance to kith and kin providers who want to earn additional early childhood credits from NPC.

- 6. Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.**

Four of the providers were able to secure jobs: two for the winter season at Fun Land at Sunrise Ski Resort and 1 at Ft. Apache TRS dormitory. Another completer has landed a temp. position at the Ft. Apache Theodore Roosevelt Boarding School as a cook's helper. Although this has removed them from being kith and kin providers, they have been able to earn an income for their families.

### Support or Additional Information:

- 7. What specific assistance or guidance do you need from FTF staff to ensure the success of your program?**

None

- 8. Describe any additional information you would like to share about program implementation.**

### Staff Training

Date	Staff Name (attending)	Topics	Hour(s)
Oct. 13 & 14, 2010	Mona Eleando	Apache Women's Conference: Health services, leadership skills; tribal issues	16
Nov. 16th	Mona Eleando	Nutrition workshop	2
Dec. 14th	Mona Eleando	Holiday Goodies workshop	2.5

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### 9. Describe staff recruitment and retention activities.

None needed at present time.

SOURCE OF ALL REFERRAL <u>INTO</u> PROGRAM		NUMBER
1	Early Care and Education (Child Care)	
2	Community social service provider	
3	Community support group	
4	Early Intervention/Therapy (ex. AZEIP, special education pre-schools, physical/speech)	
5	Education – School District	
6	Education – parent	
7	Faith community	
8	Family Planning	
9	Financial (emergency utility/rent/food assistance)	
10	Hospital	1
11	Housing Support (ex Shelter Services) Tribal Housing Authority	
12	Job Development/Placement	
13	Legal	
14	Mental health counseling	
15	Primary Care Physician	
16	Prenatal Group	
17	Dental Provider	
18	Socialization/Recreation	
19	Specialized medical*	
20	Transportation	
21	Government agency (please identify)	
22	Other (please identify) FT. Apache Scout Newspaper ads and articles, posters, fliers, word of mouth	15

\*Specialized medical - related to a child's documented and ongoing medical conditions and/or disability. E.g. children referred from the Office of Children with Special Healthcare Needs (OCSHCN).

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Regional Grantee Narrative Report			
<b>Provider Name</b>	Navajo County Public Health Services District		
<b>Contract Number</b>	FTF-RC028-11-0285-01		
<b>User Completing Report</b>	Mary Tyler		
<b>Reporting Period</b>	<b>Quarter*</b>	<b>Year</b>	
	2	2010/2011	
<b>Regional Partnership Council</b>	White Mountain Apache		
<b>Date Completed</b>	1/19/2011		
<b>Note*:</b> 1 <sup>st</sup> Quarter: July-September 2009 – Narrative Report due October 20, 2009 2 <sup>nd</sup> Quarter: October-December 2009 – Narrative Report due January 20, 2010 3 <sup>rd</sup> Quarter: January-March 2010 – Narrative Report due April 20, 2010 4 <sup>th</sup> Quarter: April- June 2010 – Narrative Report due July 20, 2010			

**Instructions:** When completing this report reference your grant implementation plan. It may be helpful to complete your data submission report prior to this report.

## Program Implementation:

- Provide the following information on current outreach, recruitment and retention activities, as applicable. Describe any particular successes with these activities.**

Activity	Target Audience	Frequency of Activity	Number Reached
None at this time			

- Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?**

Robin House was hired during this quarter as the Oral Health Educator. Organization and development work began on the education program for child care service providers. A pre/post test has been drafted for this program. Research for culturally appropriate oral health education materials was conducted. These materials will need to be field tested.

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Program materials, equipment and office supplies have been ordered. Developed lists of potential sites for oral health education and fluoride varnish applications.

Program forms have been finalized and printed.

The Program received White Mountain Apache Health Board approval.

**3. *Describe current issues related to staffing necessary for program implementation.***

Staff is in place and ready to provide services.

**4. *Describe any barriers to successful implementation or other challenges. If the challenge is ongoing, what is your plan for resolving these issues?***

The program is waiting for Tribal Council approval in order for the program to begin.

### **Collaboration and Communication:**

**5. *Describe collaboration efforts that have been undertaken or are continuing during the reporting period. Describe the nature of the collaborative effort and who potential or current partners are in the effort. Briefly describe anticipated results of the collaboration.***

**6. *Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.***

### **Support or Additional Information:**

**7. *What specific assistance or guidance do you need from FTF staff to ensure the success of your program?***

**8. *Describe any additional information you would like to share about program implementation.***